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ACTING SUPERINTENDENT

DIVISION OF INSTRUCTION
JEFFERSON PARISH PUBLIC SCHOOL SYSTEM
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NCLB

Germain Gilson
Assistant Superintendent of
Federal Programs

August 29, 2011

FREE TUTORING FOR ALFRED BONNABEL HIGH SCHOOL STUDENTS

Parents:

It has been determined that your child may be eligible to receive Supplemental Educational Services (SES), free tutoring, that will help your child improve his or her academic performance. If you choose to enroll your child, you will be able to select a program and Provider that best fits your child's needs. This tutoring will be offered in a safe environment after school or in the comfort of your home and may help your child achieve in school and score higher on the state test. This notice is to help you understand how SES can help your child and how you can take advantage of this service.

1. SES IS NEW AND YOU GET TO CHOOSE

One of the most important features of SES is that the parents are the ones who will make choices for their children. You will be able to choose among different types of services given by different providers at different locations. You can decide what is best for your child, but there is no obligation to enroll your child in SES. You can only choose one provider.

2. SES PROVIDERS

The following providers have been approved by the state to offer services to your child in the referenced grades/subject area(s). The provider chart on the next pages includes a description of each provider and the services they offer. Providers will offer their services at the location listed next to their description. Please note that these are the only providers approved for Jefferson Parish Public School System at this time.

PROVIDER	Description of services for each provider	Subject/Grade	Label	Location of Tutoring	Transportation
# 1 in Learning Brandon Edwards, President	Partnering with parents and caring educators, our goal is to groom the character and learning abilities of our students in basic needs, special needs, and language needs to help them meet and conquer the challenges they will face in their educational careers. 26 hours	Grades K-12 Reading, Math, and ELA; All students; Sp Ed and LEP	New	In-Home	N/A
A to Z In-Home Tutoring LaWanda Hill, Regional Director	Ours is an organization with a passion for helping children succeed in education and in life. We inspire, motivate, and mentor children. We offer 29 hours of small group tutorial sessions at the school site two days per week.	Grades K-12 Reading and Math; All students; Sp Ed and LEP	R/ELA S* Math S*	School	Yes
Academic Aerobics, LLC Dr. Daveda Colbert, Chief Executive Officer	32 hours of small- group instruction aligned with state content standards will be afforded to each student. Tutoring will involve a student being matched with a caring, qualified instructor who will use interactive, engaging, and direct instruction adapted to the needs of each student.	Grades K-12 Reading , and Math; All students; Sp Ed and LEP	New	School	Yes
Achievement Academy Kwame Asante, Coordinator	State certified, highly qualified teachers will offer 40 hours of instruction based on students pre-assessed educational needs. Using current best practices and research-based teaching methods, teachers work with students after school and on weekends to reach and exceed their specific educational goals.	Grades K-12 Reading, Math, and ELA; All students; Sp Ed and LEP	R/ELA S* Math S*	School	Yes
Adelante Educational Services Gretchen Kimball, LA Director of Operations	Using a framework of quality educational assistance, the singular goal of Adelante is to move students, and their families, forward to ensure their success in school and on high stakes tests. 28 hours	Grades K-8 Math and/or ELA; All students, LEP	R/ELA S* Math S*	School	Yes
ATS Project Success Renee Weaver- Wright, President	Leveraging the power of computer-enhanced instruction using pre-programmed computers. Students will receive 32 hours of online instruction.	Grades K-8 Reading, Math, or both All students Sp. Ed.; LEP	R/ELA S* Math A*	In-Home and Online	N/A
Babbage Net School, Inc. Nozier Buchia, President	Beginning with the Pearson Vue assessment, students complete 60 hours of self-paced instruction on a personal with the support of certified tutors from the National Tutoring Association. 22 hours	Grades 4-12 Reading, Math, or both; All students; LEP	R/ELA S* Math A*	In-Home	N/A

Club Z! In Home Tutoring Dr. Rhonda Matthews, Area Director	With one-to-one instruction from a private tutor that makes house calls, students can improve on average one full grade level after receiving a total of 24.5 hours of high quality instruction focused on their academic needs from the world's largest in-home, one-on-one tutoring company.	Grades K-12 Reading, Math, or both All students Sp. Ed.; LEP	R/ELA S* Math S*	In-Home	N/A
Educate Online Angela Belt, Senior Contracts Manager	State-certified, U. S.-based instructors work one-on-one with students using computers in real time to help them learn key concepts, fill learning gaps, and get on track for academic success. 24 hours of instruction	Grades K-12; Reading or Math, not both; All students, Sp Ed and LEP	R/ELA S* Math A*	Online	N/A
Education Support Systems Dr. Juanita Jones, Chief Operating Officer	ESS is a research-based, prescriptive learning program designed to help students raise their achievement levels in reading and math. Computer-aided instruction also helps students to identify and bridge existing learning gaps. 32 hours	Grades K-12 Reading and Math, All students; Sp Ed; LEP	New	School	Yes
FDDOC Dr. Wanda Simpson, Curriculum Supervisor	Using high-interest materials from Harcourt/Houghton-Mifflin and Scholastic Reading, tutors employ direct instruction to individual and small groups of students. 20 hours of instruction	Grades K-12 Reading and Math, All students; Sp Ed	R/ELA S* Math A*	School	Yes
Focus 1st Anthony Bateast, LA Director	Focusing on changing students' study habits for improved academic performance, highly-qualified tutors deliver services one-on-one, in small groups, and on computers using self-paced tutorials. 25 hours	Grades K-12 Reading and Math, All students; Sp Ed; LEP	New	In-Home, Online, School	N/A
Grade Results Suzanne McElyea, President	An online instructional company offering 30 hours of interactive, on-demand core and fully customized learning services. The prescriptive methods of advance-degreed instructors will equip each student to measurably improve his or her academic performance.	Grades 3 - 12 Reading and Math; All students; Sp Ed and LEP	New	Online	N/A
Hold My Hand Student Support Initiative Amanda Scherr, Director of Education	Leveraging the power of current best practices in small-group instruction, students will receive 30 hours of interactive remediation and enrichment using multiple-choice, constructed response, and essay items.	Grades K - 12 Reading and Math; All students; Sp Ed	New	School, Online, In-home, Community	Yes

Ivy League Tutor, Inc. Nana Owusu, Coordinator	Offers online, personalized, on-demand tutoring from the convenience of your home. Providing empowering tools and educational content, trained and certified tutors facilitate live and fully interactive sessions based on a planned teaching and learning process. 24 hours of instruction	Grades 2 – 12 Reading and/or Math; All students; LEP	New	Online In-Home	N/A
Kinetic Potential Scholars Jim Smith, Managing Partner	Delivered in Kineticville, an online 3D virtual island composed that employs video games and simulation technology, individual and small groups of students are paired with tutors and mentors who academic and behavioral performance 21 hours of instruction	Grades K-12 Reading and Math, All students	R/ELA A* Math S*	Online In-Home, School	N/A
Learning4Today Bevelyn Hunter, Director of Program Operations	Using a combination of tutor-guided computer-based instruction along with “pencil and paper” instruction, tutors are college graduates who help students reach their highest academic potential. 27 hours	Grades K-12 Reading/ELA and Math; All Students; Sp Ed; LEP	R/ELA S* Math S*	School	Yes
Learn It Online Raquel Gilmer, Coordinator	Combines technology with a research-based curriculum and proven instructional strategies to engage students and accelerate their academic growth. Monthly tutor-parent communication details students’ log-in times, participation, lesson performance, and quiz benchmarks. 28 hours	Grades K – 12 Reading and Math; All students Sp Ed; LEP	New	Online In-Home	N/A
Mobile Minds Tutoring Amanda Newbery, Regional Director	Geared toward helping students achieve academic success using engaging, varied, and learning-style oriented lessons. Parent will receive monthly detailed student progress information. 23 hours	Grades K – 12 Reading and/or Math; All students Sp Ed; LEP	New	School	Yes
MTS Tutorial Service Curtis Ainsworth, President	Individualized and small-group computerized instruction is partnered with printed materials from Options Publishing and MTS Resource Materials to deliver cutting edge academic instruction. Monthly progress reports give on-going, accumulative student performance feedback to administrators, teachers, parents, and students. 30 hours	Grades K – 8 Reading, ELA, or Math; All students Sp Ed; LEP	R/ELA S* Math A*	School	Yes
Project Educate Me Dr. Sharon Butler, CEO	Committed to developing young minds, through data-driven guided assistance, tutors deliver focused instruction that helps students overcome academic obstacles they may be experiencing. 32 hours	Grades K-12 Reading and Math, All students; Sp Ed	New	School	Yes

Rocket Learning Jason Green, Executive Vice President	Our standards aligned, projects-based approach engages, challenges, and inspires students to become confident learners who increase their mastery of basic skills, demonstrate a positive attitude toward school, and display improved self-esteem. 24 hours of instruction	Grades K - 12 Reading, ELA, or Math All students Sp. Ed.; LEP	New	School	Yes
Summit Learning Jeanee Thompson, President	Using technology and hands-on activities to supplement Summit's base curriculum, students are propelled to reach their full potential. State-certified teachers work with each student's learning style and provide frequent progress monitoring to parents. 26 hours	Grades K-10 Reading and 3-12 Math; All students Sp. Ed.; LEP	New	School	Yes
Sylvan Learning Center of Harvey Sherri Gregson, Coordinator	Sylvan is the leading provider of tutoring to students of all ages and skill levels. Through positive reinforcement and mastery learning, successful student achievement is ensured. Working in partnership with the parents and schools, Sylvan prepares student for challenges and opportunities ahead. 30 hours of instruction	Grades K - 12 Reading, Math, and ELA; All students	New	Westbank	Yes
Sylvan Learning Center of Metairie Sal Cusanza, Coordinator	Will pre-test each student in order to determine academic needs. 27 hours of small- group instruction will be provided. Post- testing will occur to ascertain retention and growth. Consistent parental and educator contacts will be made.	Grades K-12 Reading or Math All students	R/ELA A* Math A*	School	Yes
Training Connections Jean Washington, Coordinator	Orchards software forms the basis of computer-assisted small-group instruction which will focus on skill building of critical concepts. Motivating educational games will reinforce academic skills and increase time-on-task. 38.5 hours of tutoring will give students an academic advantage.	Grades K-12 Reading and/or Math All students LEP	R/ELA S* Math S*	School	Yes
Tutors With Computers David Callaway, Program Director	Using a combination of software-based phone tutoring, workbooks, handheld computers, netbooks, and the internet, students will receive reading vocabulary and comprehension instruction. 19 hours and unlimited instruction until the end of the school year.	Grades 5-12 Reading Only All students; LEP	New	Online	N/A

* S = Satisfactory

A = Approved

3. EVERY CHILD MAY NOT BE ACCOMMODATED

There are a limited number of spaces in the SES program, so every child that applies may not be able to enroll. Every parent that is interested should apply for his/her child.

4. PRIORITY FOR LOWEST-ACHIEVING STUDENTS

In compliance with federal law, first priority will be given to the lowest-achieving students from low income families. The achievement level will be based on the student's score on the statewide assessment program. Low income is based on free and reduced lunch status.

5. APPLICATION FORM

The application is on the following page or may be obtained from Alfred Bonnabel School or downloaded from the Alfred Bonnabel High School Website:

bonnabel.jpss.k12.la.us. Applications will be mailed to the parents of all students receiving free and reduced lunch who attend Alfred Bonnabel High School.

6. TUTORING CYCLES

SES will be offered in both the fall and spring semesters. Dates for the fall cycle are Monday, October 10 - Wednesday, December 14, 2011. Dates for the spring cycle are Monday, January 23 - Wednesday, April 04, 2012. This application only applies to the fall enrollment period.

7. APPLICATION DEADLINE

If you choose to apply for the SES program, choose three of the providers, complete the attached registration form, and return it to the school by 2:00 p.m. Friday, September 23, 2011, to:

<p>John Vanison Assistant Principal Alfred Bonnabel High School 2801 Bruin Drive Kenner, LA 70065</p>
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8. NOTICE DATE

Your child will receive a letter from the school by Friday, September 30, 2011, whether or not the application for your child has been approved. Information about start dates, services, and location will be included. Services will begin the on Monday, October 10, 2011.

9. QUESTIONS

If you have any question about SES or choosing a provider, please call **John Vanison at 443-4564**.

PARENT REQUEST FOR SUPPLEMENTAL EDUCATION SERVICES

Student: _____ Date of Birth: _____

(Please Print)

Grade: _____ Homeroom Teacher: _____ Student I. D. Number: _____

Parent's Name: _____

Address: _____

Phone number: _____ Additional Phone number: _____

_____ Yes, I am interested in SES for my child.

As the parent/guardian of this student, I understand that some of the providers listed may or may not offer services on my child's campus, so I have ranked the providers to provide tutorial support. I understand that my child will be placed in my first choice based on the criteria of: 1) Free/Reduced Lunch, 2) Lowest test scores, 3) Availability of space for the Provider. I understand that all students who apply may or may not be accepted for enrollment due to the federal guidelines listed above.

1st Choice _____ **2nd Choice** _____ **3rd Choice** _____

If your child needs transportation please check and indicate the address.

_____ My child needs transportation. Bus Address: _____

(Not in-home or online programs.)

I understand that:

1. The district is obligated to pay only up to the state's per pupil allotment for the 2011-12 school year for the services I have selected. Services will end for my child when that amount is reached. If I want my child to get services beyond that amount, I understand that I will have to pay for them myself.
2. Tutoring sessions will begin on Monday, October 10, 2011. Tutorial services will terminate on Wednesday, December 14, 2011, or when my child has utilized the predetermined amount allocated for his/her support services, whichever comes first.
3. I must attend a meeting with a representative of the provider and the school's representative to establish goals for my child.
4. I must ensure that my child attends the program regularly.
5. I must ensure that my child follows the rules and regulations of the program or my child will no longer be allowed to attend the tutoring sessions.
6. In signing my child up for SES Tutoring, I give permission for the District to give educational and demographic information to the provider.

Parent Signature: _____ Date: _____

*****To be eligible for services, this form must be returned by Friday, Sept. 23, 2011, to:**

**John Vanison
Assistant Principal
Alfred Bonnabel High School
2801 Bruin Drive
Kenner, LA 70065**

Office Use: Lunch Status: _____ SS: _____ IC: _____